

Teacher to Teacher Communication

CO-TEACH
PLAY # 40



As students work independently, partners circulate and monitor student progress. Partner B notes that several students have made the same error and initiates an audible conference with Partner A, addressing the error pattern. Partner A then asks students to stop working as Partner B moves to the front and models the correction for the class.



ACTION: Communicate to manage student errors.

Some coordination and/or advanced planning may be required.

Play # 40

Effective communication between partners ensures that the error is handled efficiently and that students attend to and benefit from the input. Identifying errors that can impact several students and correcting them from the front of the room reduces the need repeat the same correction for each individual student.

2a Teacher to
Teacher Communication

Most impacted

3b Comprehension of
content and/or concepts

Also impacted

4a Management of the
Learning Environment

4c Time Management